

Camp Colley Goes Green

Energy Lesson Plan

NSF-Funded GK-12 Project

sustainability
science for
sustainable
schools

NSF-Funded GK-12 Project



Week Breakdown

- * Camp Colley and Energy Basics
- * Non-renewable Energy
- * Renewable Energy
- * Energy Portfolio
- * Presentations

1. The Basics

- Introduce lesson and Camp Colley

2. Non-Renewable Energy Sources

- Where do fossil fuels come from?

3. Renewable Energy Sources

- What are renewable energy sources?

4. Let's Work Together

- Energy portfolio creation

5. Presentations

- Presentations and wrap-up

Camp Colley and Energy Basics Day 1

Camp Colley

- * Has anyone ever been to Camp Colley?
- * Outdoor adventure camp nestled in a pine forest on the Mogollon Rim - 50 miles north of Payson at 6,700 feet
- * Phoenix Parks and Recreation Department
 - Structured, supervised recreation opportunities in a unique forest setting
- * 30-acre (~23 football fields) site surrounded by national forest

Camp Colley



Call to Action

- * The city council has gathered the 20 smartest campers (you!)
- * They want you to decide how the Camp is going to be off-grid (i.e. no fossil fuels)



Energy

- * What do you think of when you hear the word 'energy?'
- * Energy is used to provide heat, power or do work for human use
- * Note – everything is either capable of providing energy or has energy – has been transformed to something else and/or is unusable
- * Energy is the foundation for everything we do
 - * How do you think energy relates to food, water, and transportation?
- * Energy source - the resources for producing heat, electricity, and fuel for cars

Handout

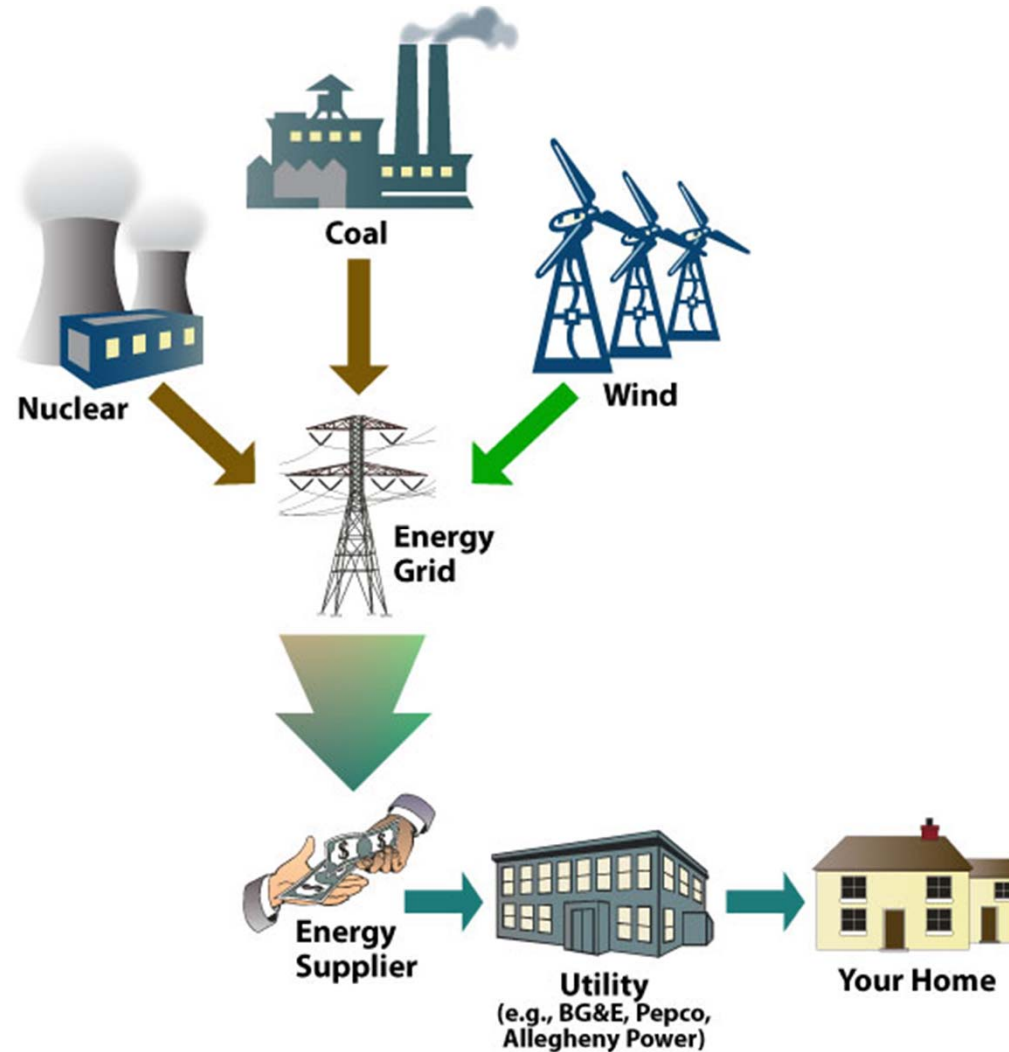
- * Let's...
- * create our groups for the week
- * complete the handout
- * discuss the handout



Definitions

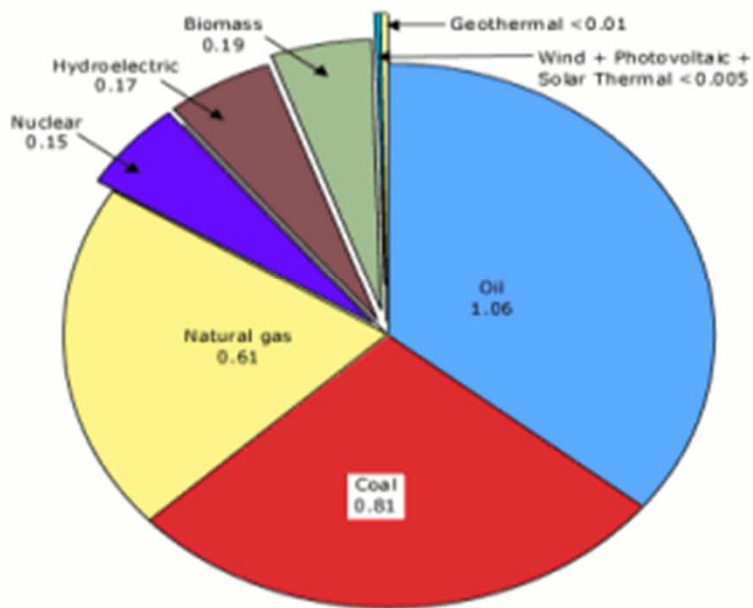
- * **Non-renewable energy** - Energy resources that cannot be replaced once they are used or an energy resource that is not being replaced as fast as it is being used
 - * Examples?
- * **Renewable energy** - Used to describe energy resources that are being quickly replaced by nature so that they can be used by humans more or less forever
 - * Examples?
- * **Energy Portfolio** - The diversity of energy resources being used by a particular place
 - * Why is it important that we use more than one type of energy source?

How does it get to my home?

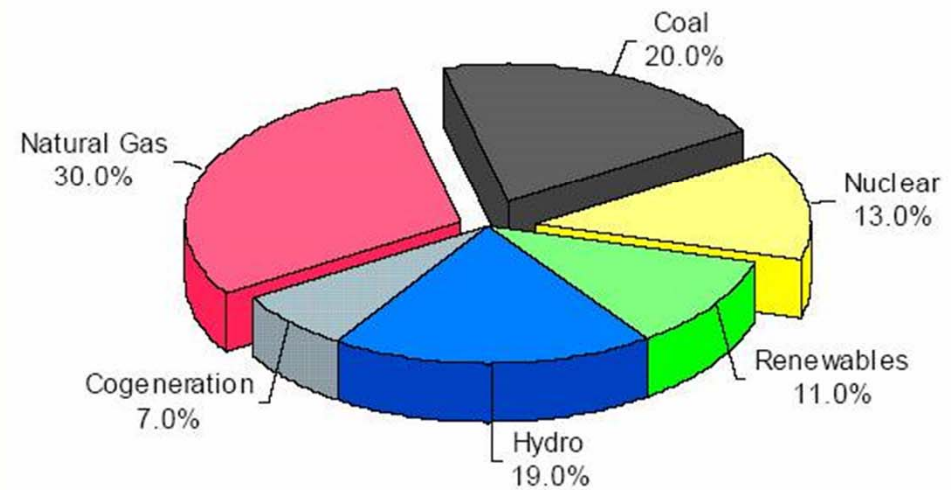


Energy Portfolio

Global sources of energy in 2006

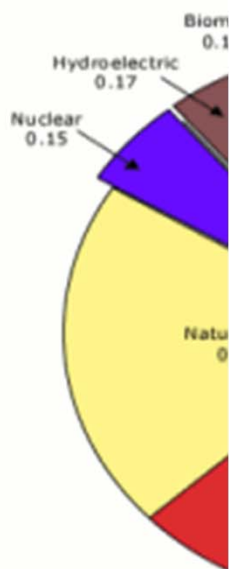


California's Electricity Supply 2005

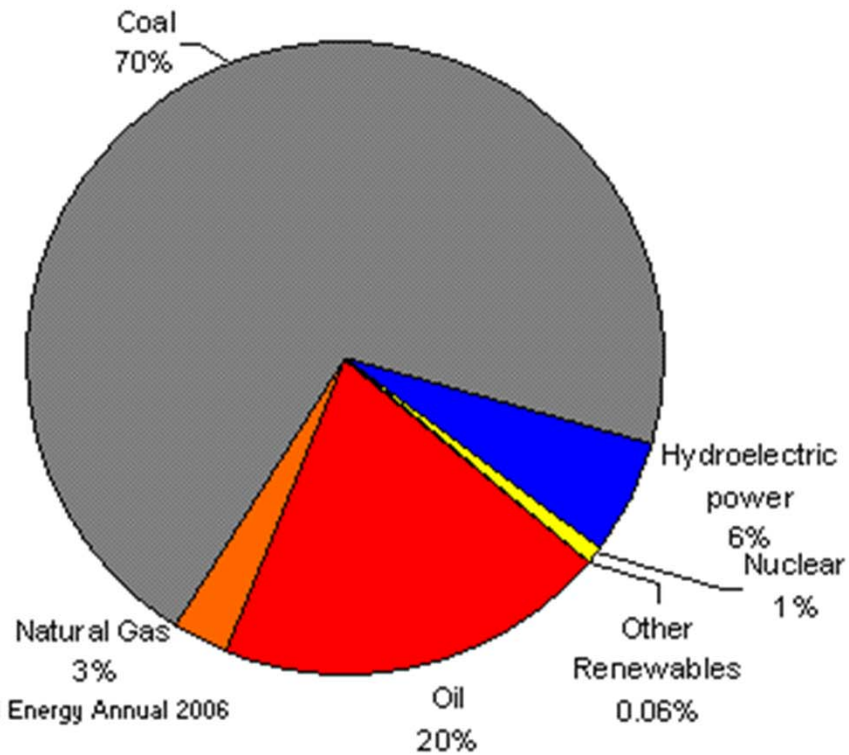


Energy Portfolio

Global

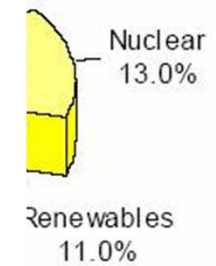


Total Energy Consumption in China, by Type (2006)



Source: EIA International Energy Annual 2006

2005



Non-renewable Energy Day 2

How are fossil fuels made?

Non-renewable energy –
Energy resources that cannot be replaced once they are used or energy resources that are not being replaced as fast as they are being used

[Making Fossil Fuels](#)

Toil for Oil Activity

- Today we are going to “drill” for oil, a non-renewable resource, and we will model the extraction of oil reserves over 3 years
- What happened to the oil production as the number of oil drillers increased with each year? What might this simulate?
- With each year, was it easier or harder to extract the oil?
- What are some policies, laws, manufacturing practices, or other types of legislation that could be implemented to reduce dependency on non-renewable energy sources? (i.e. What are some changes that the government could force people to make?)

Non-renewable Energy

Pros	Cons
Cheap	Emissions are bad for the environment
Holds a lot of energy	Pollution
Easy to take from one location to another	Mining is dangerous for environment and humans
Easy to use in homes and businesses	They are non-renewable in our lifetime

Renewable Energy Day 3

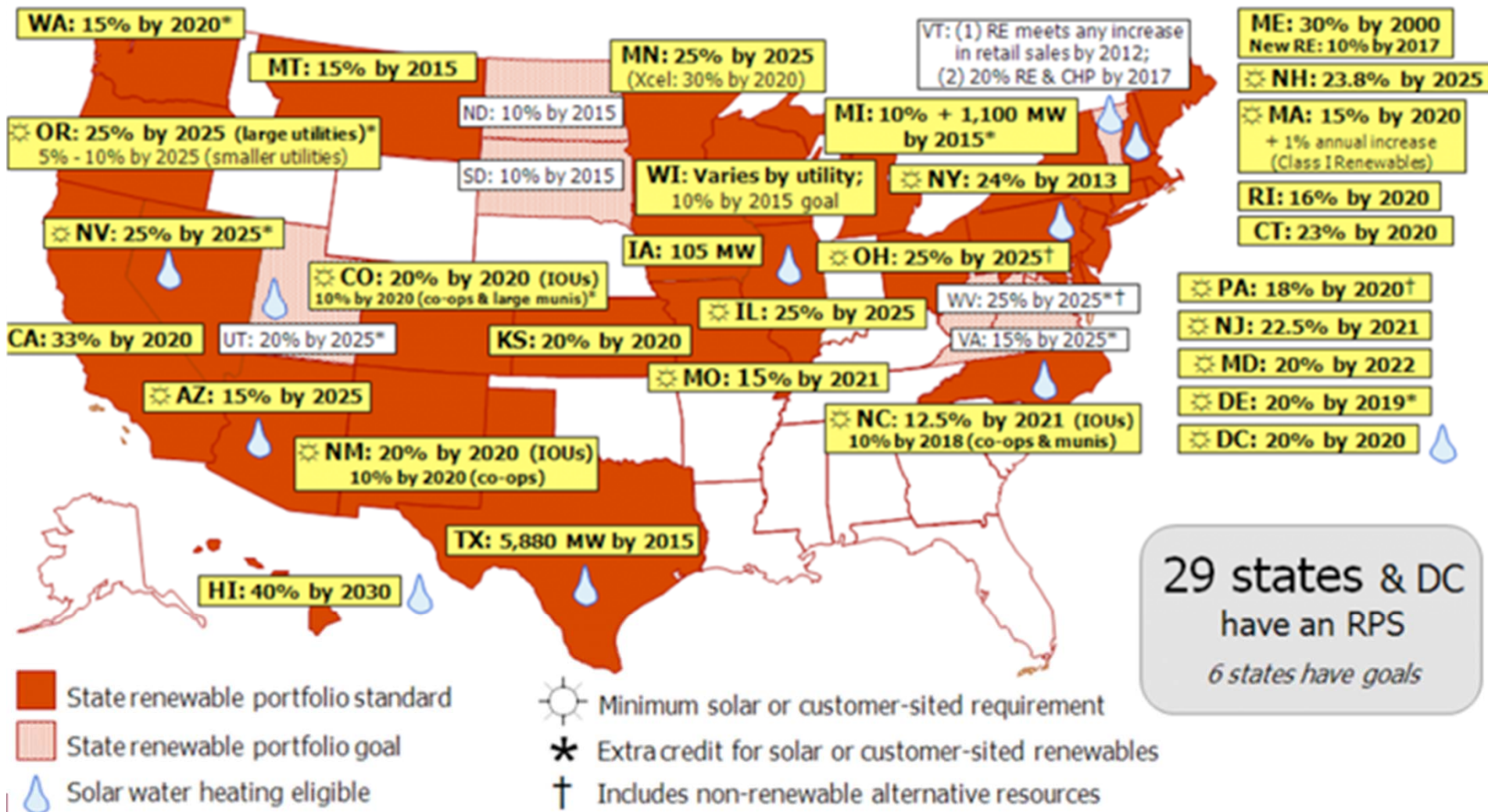
Renewable Energy

Used to describe energy resources that are replenished by natural processes on a sufficiently rapid time-scale so that they can be used by humans more or less indefinitely

[Renewable Energy](#)

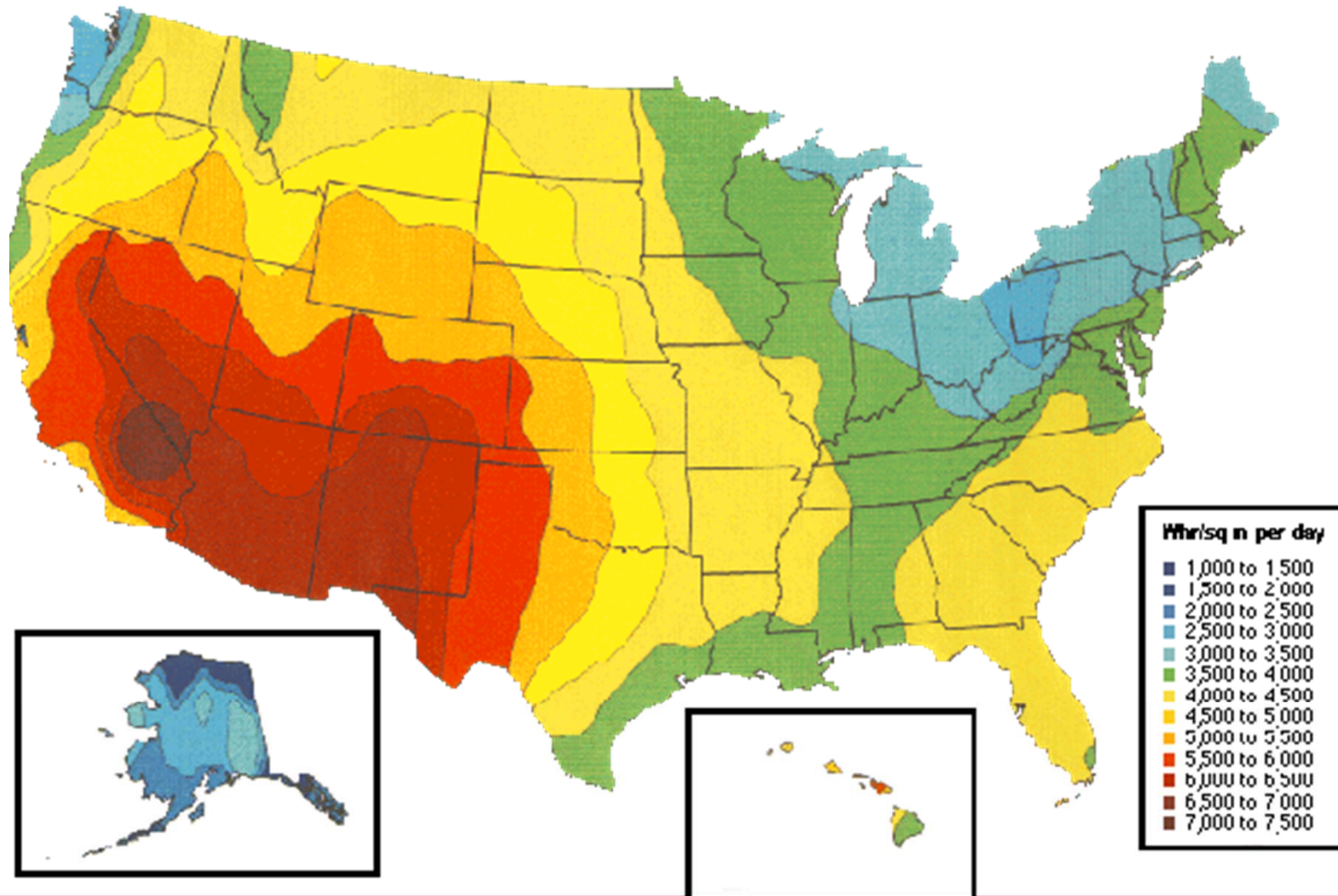
Renewable Portfolio Standards

www.dsireusa.org / November 2009

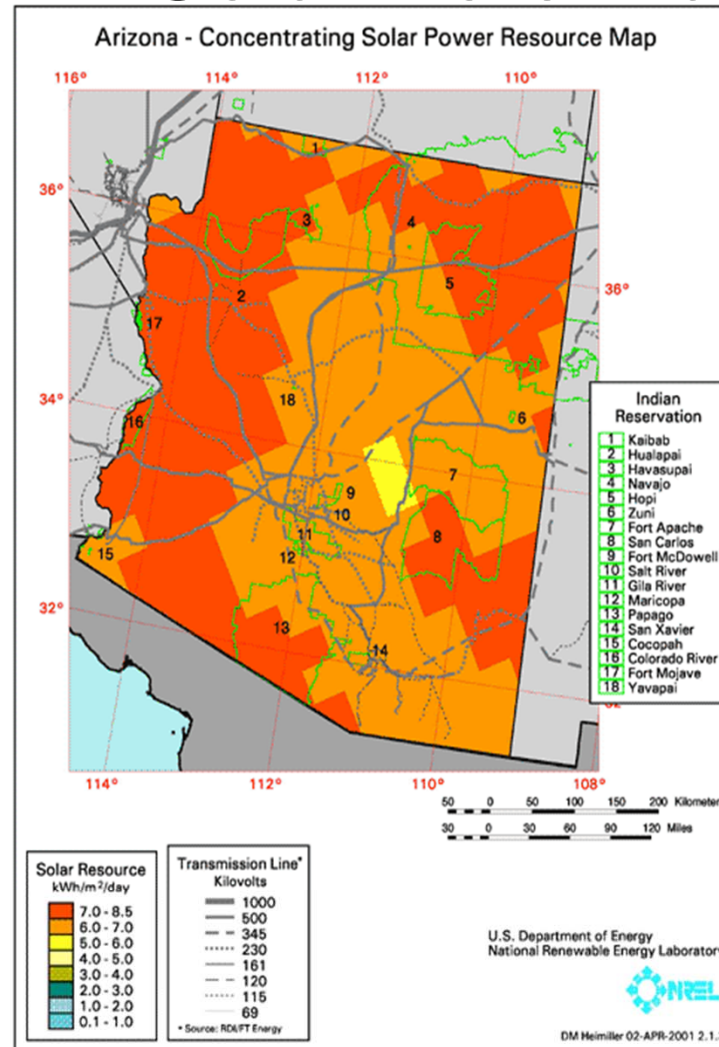


29 states & DC
have an RPS
6 states have goals

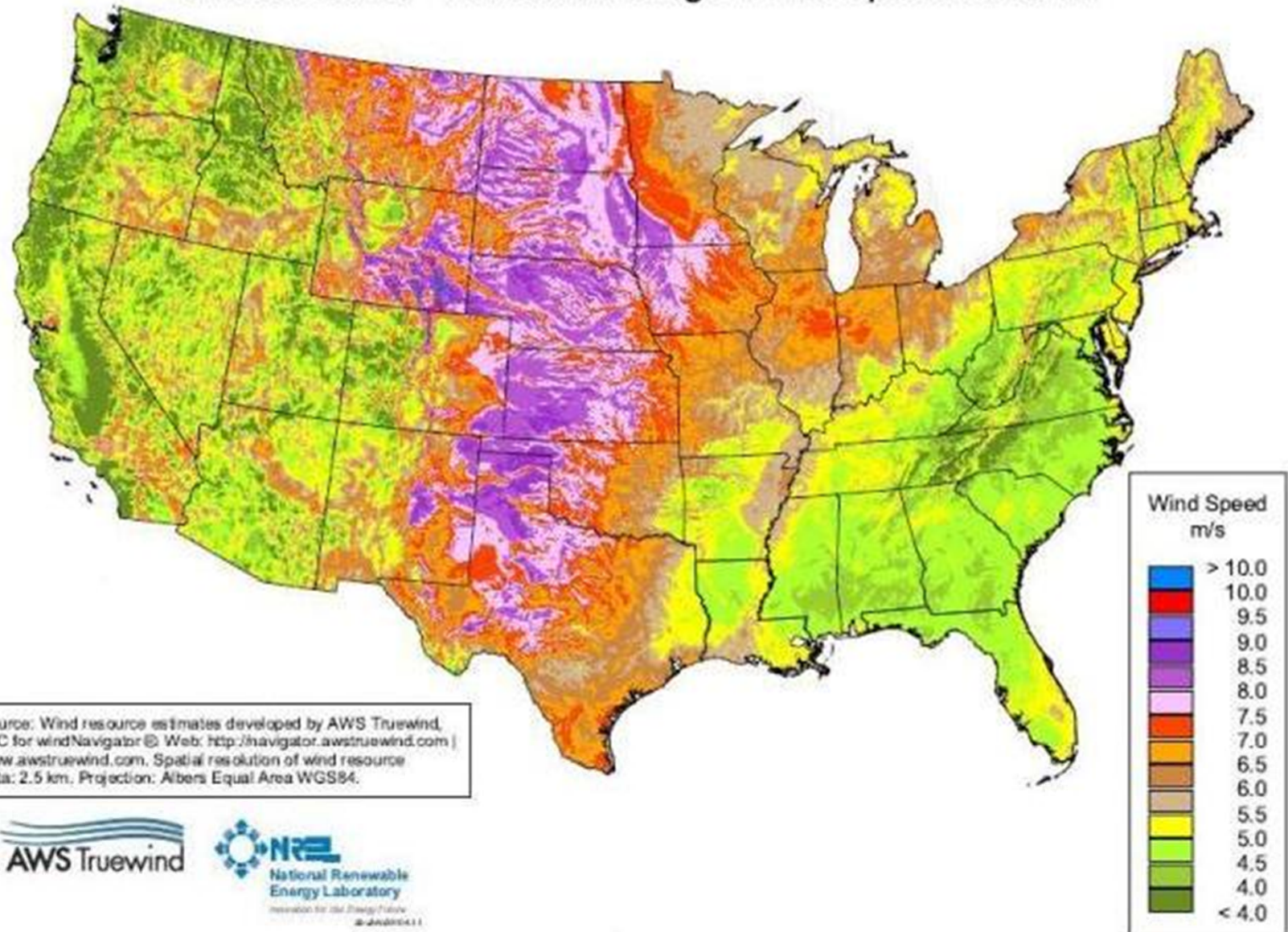
US Solar Potential



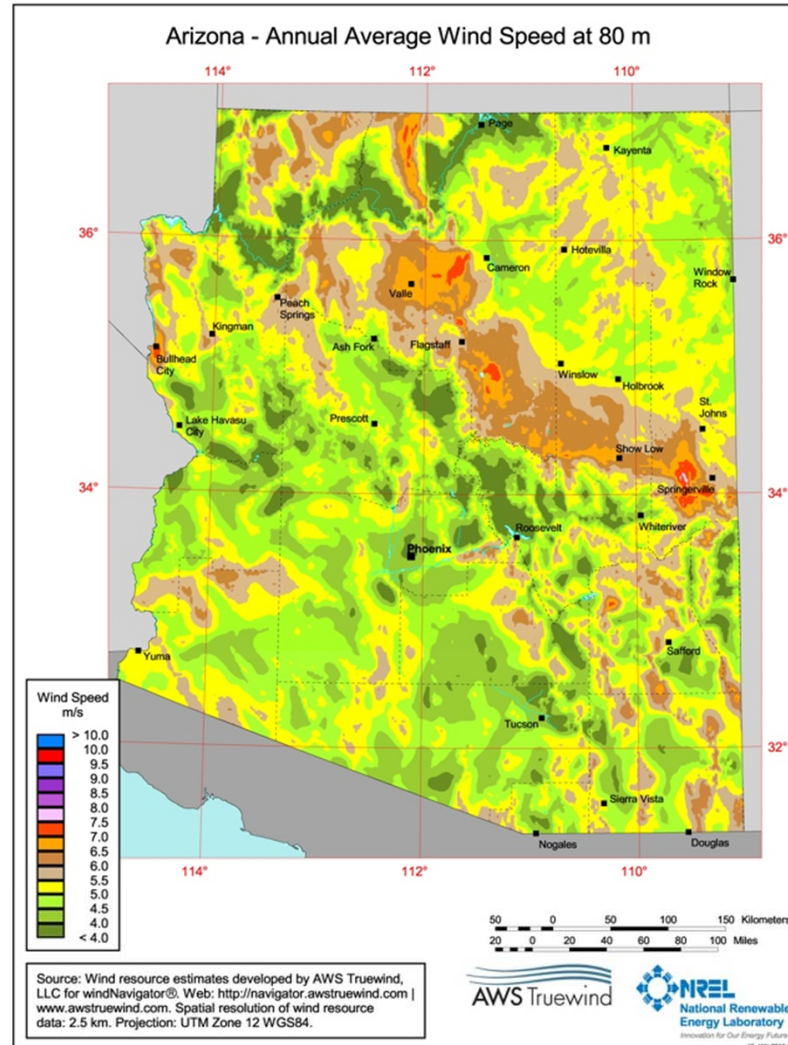
AZ Solar Potential



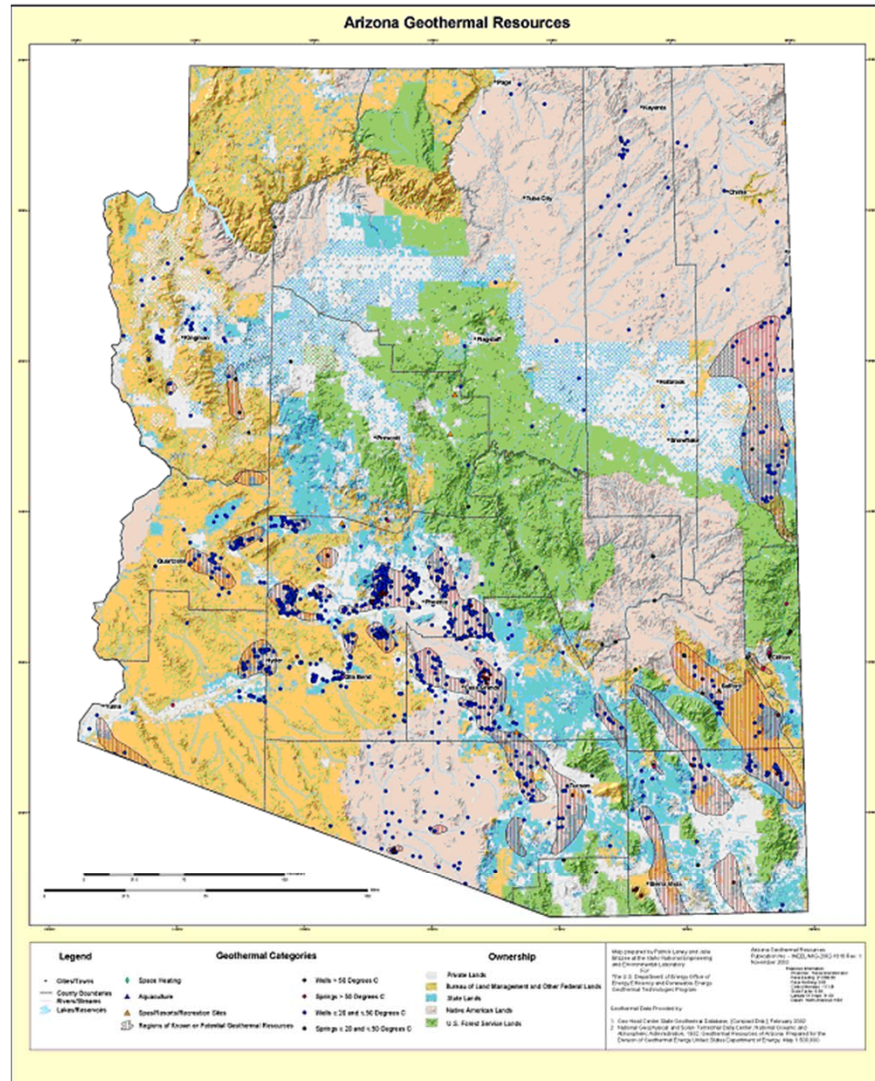
United States - Annual Average Wind Speed at 80 m



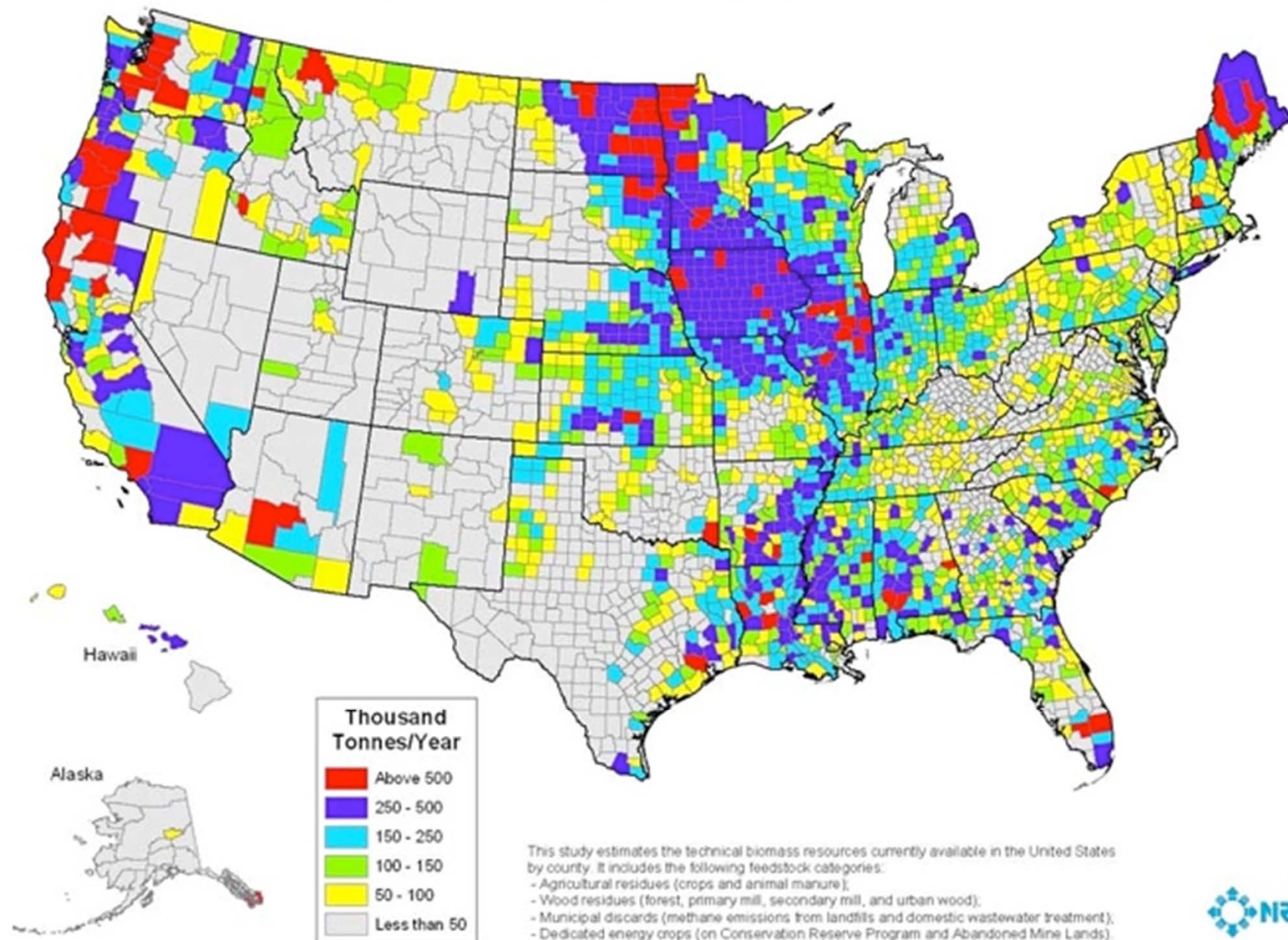
AZ Wind Potential



AZ Geothermal Potential



Biomass Resources Available in the United States



Wind Power

- In Arizona, we tend to focus on the potential of using solar energy to create electricity.
- In the US, wind power has a lot of potential.

Wind Power

Power Analysis

- Get into pairs - Each group will complete the worksheet
- The amount of power produced by a wind generator increases as the wind speed increases.
 - The independent variable = wind speed
 - The dependent variable = power
- Determine values of k by plugging in the given values for wind speed and power. This will yield four slightly different values for each blade; it is up to you to decide how to find one value of k that best represents the relationship, for each blade.
- Use this value to find the power supplied at a wind speed of 25 mph.

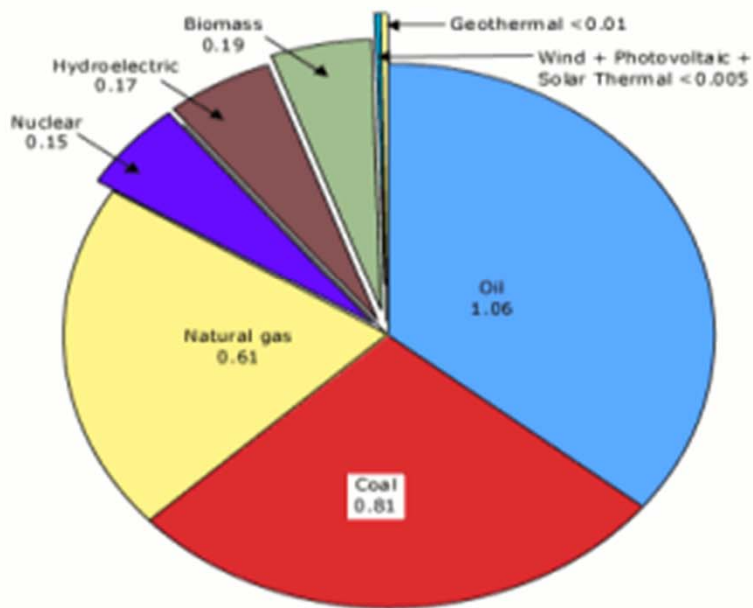
Renewable Energy

Pros	Cons
No emissions or mining	More expensive than fossil fuels
We are not running out	Site specific
Available within our country	May harm the natural environment
The energy can be stored	Dependent on the weather

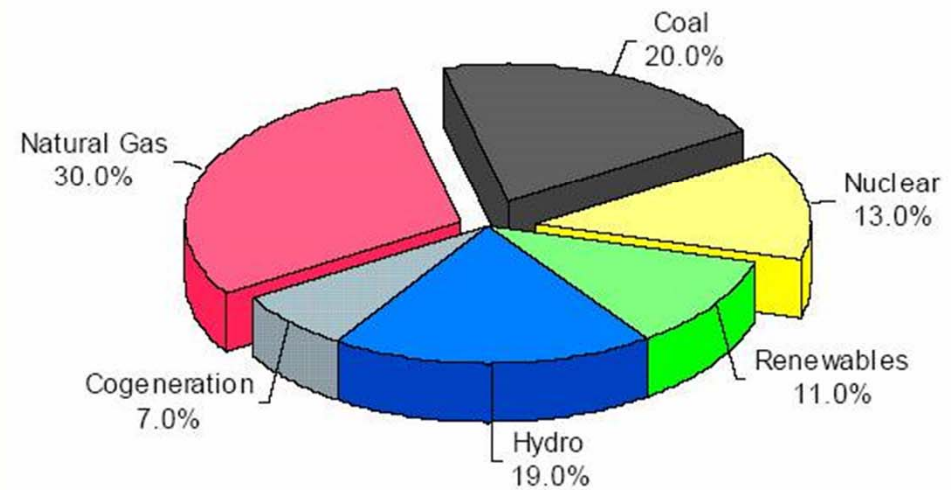
Creating Energy Portfolios Day 4

Energy Portfolio

Global sources of energy in 2006

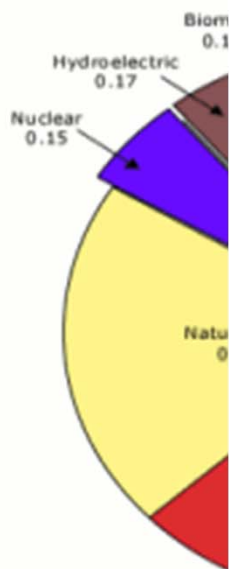


California's Electricity Supply 2005

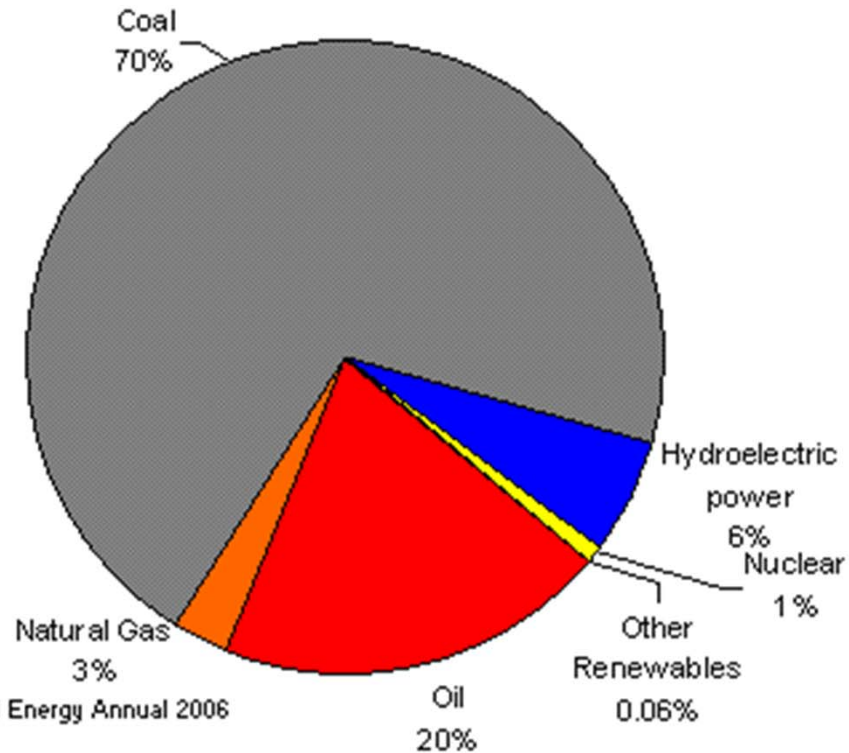


Energy Portfolio

Global

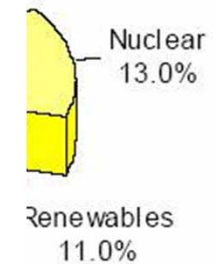


Total Energy Consumption in China, by Type (2006)



Source: EIA International Energy Annual 2006

2005



Team Work

- Split up into your groups
- Create an energy portfolio for Camp Colley using only renewable energy sources
- Decide the percentages of the different energy sources and create a pie chart
- On the side of your paper, provide a short description of where this energy would come from
- Try to be realistic - recall the energy source maps from yesterday and how it is better to have diversity
- Pick one representative who will present your energy portfolio to the class tomorrow

Presentations Day 5

Camp Colley's Actual Energy Portfolio

- * Totally off the grid
- * Use:
 - * Solar energy
 - * Propane
 - * Well water and a constructed wetlands system for waste water disposal

